



John Marshall High

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Richmond City Public Schools

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Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2014 - 2015 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Provisionally Accredited - Graduation Rate	Title I Priority: Yes	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2012 - 2013		2013 - 2014		2014 - 2015		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	91	90	90	91	86	89	YES
Mathematics	70	45	75	77	70	89	72	YES
History	70	82	83	87	82	86	85	YES
Science	70	89	90	81	87	82	84	YES
Graduation and Completion Index	85	80	78	81	78	83	81	NO
Key: YES = Met objective based on current year results AB = Met objective based on Alternative Benchmark - = No data for group * = Data not yet available 3YR = Met objective based on the 3 year average result NO = Did not meet objective < = A group below state definition for personally identifiable results N/A = Not applicable								

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2013-2014; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	69	74	YES	66	85	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	59	71	YES	57	86	YES
Gap Group 2 - Black Students	57	72	YES	56	84	YES
Gap Group 3 - Hispanic Students	-	-	-	60	<	TS
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable 3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2014-2015	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	-	TS
Asian	-	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	TS	TS
Performance	2014-2015	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	-	TS
Asian	-	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	TS	TS
Federal Graduation Indicator (FGI)	2014-2015	
All Students	YES-R10	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-R10	
Gap Group 2 - Black Students	YES-R10	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	YES-R10	
Limited English Proficient	-	
Students with Disabilities	NO	
White	TS	
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2011-2012	2012-2013	2013-2014
09 - Grade 9	212	245	202
10 - Grade 10	210	182	229
11 - Grade 11	232	207	165
12 - Grade 12	215	203	181
Total Students	869	837	777
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2011-2012	2012-2013	2013-2014
Advanced Placement course enrollment	70 / 8.06%	71 / 8.48%	65 / 8.37%
Dual Enrollment enrollment	21 / 2.42%	<	-
Governors School enrollment	62 / 7.13%	52 / 6.21%	49 / 6.31%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012			2012-2013			2013-2014			
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	Current Year AMO
English Performance											
All Students	School	86	99	1	89	99	1	74	99	1	69
	Division	79	100	0	50	100	0	53	98	2	69
	State	89	100	0	75	100	0	74	100	0	69
Female	School	-	-	-	85	98	2	71	99	1	-
	Division	-	-	-	53	100	0	57	98	2	-
	State	91	100	0	77	100	0	78	100	0	-
Male	School	-	-	-	92	100	0	77	99	1	-
	Division	-	-	-	47	99	1	49	98	2	-
	State	87	100	0	72	100	0	71	100	0	-
Black	School	85	99	1	88	99	1	72	99	1	57
	Division	77	100	0	46	100	0	49	98	2	57
	State	80	100	0	59	100	0	59	100	0	57
White	School	100	100	0	100	100	0	<	<	<	75
	Division	95	100	0	85	100	0	81	95	5	75
	State	93	100	0	82	100	0	82	100	0	75
Students with Disabilities	School	65	97	3	84	96	4	52	97	3	42
	Division	67	99	1	28	99	1	31	99	1	42
	State	66	99	1	43	99	1	43	99	1	42
Economically Disadvantaged	School	87	99	1	86	99	1	72	99	1	59
	Division	76	100	0	43	100	0	46	99	1	59
	State	81	100	0	59	100	0	59	100	0	59
Limited English Proficient	School	-	-	-	-	-	-	<	<	<	52
	Division	71	99	1	36	100	0	46	99	1	52
	State	80	100	0	54	100	0	54	100	0	52
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	85	99	1	86	99	1	71	99	1	59
	Division	76	100	0	44	100	0	46	99	1	59
	State	80	100	0	59	100	0	59	100	0	59
Gap Group 2 - Black Students	School	85	99	1	88	99	1	72	99	1	57
	Division	77	100	0	46	100	0	49	98	2	57
	State	80	100	0	59	100	0	59	100	0	57
Mathematics Performance											
All Students	School	44	98	2	70	99	1	85	99	1	66
	Division	48	99	1	47	99	1	55	99	1	66
	State	68	99	1	71	99	1	74	99	1	66
Female	School	-	-	-	66	100	0	85	98	2	-
	Division	-	-	-	49	99	1	57	99	1	-
	State	70	100	0	73	100	0	76	100	0	-
Male	School	-	-	-	75	99	1	85	100	0	-
	Division	-	-	-	45	99	1	52	99	1	-
	State	67	99	1	70	99	1	72	99	1	-
Black	School	40	98	2	69	99	1	84	99	1	56
	Division	43	99	1	43	99	1	51	98	2	56
	State	52	99	1	55	99	1	60	99	1	56
Hispanic	School	<	<	<	-	-	-	<	<	<	60
	Division	59	100	0	53	99	1	60	99	1	60
	State	61	99	1	64	99	1	67	99	1	60
White	School	100	100	0	89	97	3	100	100	0	70
	Division	81	99	1	79	99	1	79	100	0	70
	State	75	100	0	77	100	0	80	100	0	70
Asian	School	<	<	<	<	<	<	<	<	<	82
	Division	78	100	0	75	100	0	83	100	0	82
	State	87	100	0	88	100	0	90	100	0	82
Two or more races	School	-	-	-	<	<	<	<	<	<	-
	Division	-	-	-	64	100	0	86	100	0	-

		2011-2012			2012-2013			2013-2014			
	State	71	99	1	74	99	1	77	99	1	-
Students with Disabilities	School	42	96	4	62	99	1	81	100	0	49
	Division	25	99	1	26	99	1	32	98	2	49
	State	40	99	1	41	99	1	43	99	1	49
Economically Disadvantaged	School	41	98	2	69	99	1	86	99	1	57
	Division	42	99	1	42	99	1	49	98	2	57
	State	54	99	1	57	99	1	61	99	1	57
Limited English Proficient	School	-	-	-	-	-	-	<	<	<	53
	Division	52	100	0	36	100	0	53	100	0	53
	State	59	99	1	59	99	1	62	99	1	53
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	40	98	2	68	99	1	86	99	1	57
	Division	42	99	1	42	99	1	49	98	2	57
	State	54	99	1	57	99	1	61	99	1	57
Gap Group 2 - Black Students	School	40	98	2	69	99	1	84	99	1	56
	Division	43	99	1	43	99	1	51	98	2	56
	State	52	99	1	55	99	1	60	99	1	56
Gap Group 3 - Hispanic Students	School	<	<	<	-	-	-	<	<	<	60
	Division	59	100	0	53	99	1	60	99	1	60
	State	61	99	1	64	99	1	67	99	1	60
Key: < = A group below state definition for personally identifiable results											
- = No data for group											
* = Data not yet available											

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	76	19	63	22	67	17
	Division	82	82	56	82	56	78
	State	89	97	76	97	75	97
Female	School	-	-	61	20	79	15
	Division	-	-	60	82	61	76
	State	93	97	81	98	81	98
Male	School	-	-	64	25	54	21
	Division	-	-	51	83	50	79
	State	86	97	71	97	70	97
Black	School	64	14	44	16	53	13
	Division	80	81	52	81	52	78
	State	82	97	61	98	60	97
White	School	100	92	92	87	<	70
	Division	96	95	84	92	88	88
	State	92	99	82	99	81	99
Asian	School	-	-	<	50	<	100
	Division	85	87	75	83	86	80
	State	96	95	89	96	89	96
Students with Disabilities	School	<	<	54	33	<	19
	Division	71	89	44	88	43	88
	State	61	95	41	95	39	95
Economically Disadvantaged	School	67	15	42	17	58	11
	Division	77	82	48	81	44	74
	State	81	95	61	95	59	95
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	70	14	45	17	53	13
	Division	77	83	49	82	47	77
	State	80	95	59	95	58	95
Gap Group 2 - Black Students	School	64	14	44	16	53	13
	Division	80	81	52	81	52	78
	State	82	97	61	98	60	97
History Performance							
All Students	School	83	99	87	96	87	99
	Division	74	99	71	99	70	98
	State	85	99	85	99	84	98
Female	School	-	-	85	96	89	99
	Division	-	-	70	99	70	98
	State	84	99	84	99	84	99
Male	School	-	-	89	96	83	99
	Division	-	-	71	98	71	97
	State	86	99	86	99	85	98
Black	School	82	98	86	96	86	99
	Division	71	100	68	99	67	98
	State	74	99	74	99	73	99
Hispanic	School	<	100	-	-	<	100
	Division	78	96	74	94	75	90
	State	79	95	79	95	78	93
White	School	100	100	96	100	100	100
	Division	94	100	94	99	89	100
	State	90	99	90	99	89	99
Asian	School	-	-	<	100	<	100
	Division	87	99	87	96	86	100
	State	94	97	94	98	94	97
Students with Disabilities	School	78	98	76	92	75	100
	Division	66	99	58	98	56	98
	State	61	98	60	98	58	98

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
Economically Disadvantaged	School	82	98	86	96	86	99
	Division	70	99	67	99	65	97
	State	74	98	74	98	73	97
Limited English Proficient	School	-	-	-	-	<	100
	Division	70	92	61	86	65	83
	State	75	91	72	89	70	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	82	98	86	95	85	99
	Division	70	99	67	98	66	97
	State	74	98	74	97	73	97
Gap Group 2 - Black Students	School	82	98	86	96	86	99
	Division	71	100	68	99	67	98
	State	74	99	74	99	73	99
Gap Group 3 - Hispanic Students	School	<	100	-	-	<	100
	Division	78	96	74	94	75	90
	State	79	95	79	95	78	93
Science Performance							
All Students	School	89	99	82	98	82	97
	Division	81	99	63	99	66	98
	State	91	99	81	99	80	98
Female	School	-	-	81	99	81	98
	Division	-	-	62	99	65	99
	State	91	99	80	99	80	99
Male	School	-	-	82	98	83	95
	Division	-	-	64	99	67	98
	State	91	99	81	99	80	98
Black	School	88	99	79	98	80	96
	Division	79	100	59	99	62	98
	State	82	99	65	99	64	99
Hispanic	School	<	100	<	100	<	100
	Division	82	93	69	97	66	92
	State	85	95	71	95	70	93
White	School	100	100	100	95	100	100
	Division	96	100	92	99	91	100
	State	95	100	88	99	87	99
Asian	School	-	-	<	100	<	100
	Division	93	95	79	95	83	100
	State	95	98	90	98	91	97
Two or more races	School	-	-	<	100	<	100
	Division	-	-	78	100	91	100
	State	93	99	85	99	83	99
Students with Disabilities	School	79	98	76	97	68	98
	Division	71	99	48	99	51	98
	State	70	98	51	98	51	97
Economically Disadvantaged	School	89	98	77	98	82	96
	Division	78	99	58	99	59	98
	State	83	98	67	97	66	97
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	89	99	77	98	81	96
	Division	78	99	58	99	60	98
	State	83	98	67	97	66	97
Gap Group 2 - Black Students	School	88	99	79	98	80	96
	Division	79	100	59	99	62	98
	State	82	99	65	99	64	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	82	93	69	97	66	92
	State	85	95	71	95	70	93
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2011-2012 Percentage	2012-2013 Percentage	2013-2014 Percentage
Attendance Rate				
All Students	School	87	88	91
	Division	94	93	94
	State	96	95	96
Black	School	86	87	90
	Division	93	93	94
	State	95	95	96
Hispanic	School	<	<	<
	Division	95	94	95
	State	95	95	95
White	School	98	97	99
	Division	96	95	96
	State	96	95	96
Asian	School	<	<	<
	Division	96	95	96
	State	97	97	97
Students with Disabilities	School	85	85	89
	Division	92	91	92
	State	94	94	94
Economically Disadvantaged	School	87	88	91
	Division	94	93	94
	State	95	94	95
Limited English Proficient	School	-	<	<
	Division	96	95	96
	State	96	95	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	-	87	91
	Division	-	93	94
	State	-	94	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas. The Annual Measurable Objective for the Federal Graduation Indicator is 80%.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2013 Cohort Four Years	2012 Cohort Five Years	2011 Cohort Six Years
All Students	School	67	56	59
	Division	65	63	63
	State	85	85	84
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	66	58	64
	Division	61	63	65
	State	72	73	73
Gap Group 2 - Black Students	School	66	54	57
	Division	65	62	62
	State	77	77	76
Gap Group 3 - Hispanic Students	School	NA	0	50
	Division	46	40	59
	State	76	77	77
Asian	School	NA	0	NA
	Division	67	75	57
	State	90	93	93
Economically Disadvantaged	School	71	69	75
	Division	67	71	76
	State	74	77	76
Limited English Proficient	School	NA	0	NA
	Division	37	41	41
	State	68	73	74
Students with Disabilities	School	25	20	26
	Division	23	26	28
	State	52	52	51
White	School	82	95	100
	Division	81	82	80
	State	89	88	88
Female	School	72	61	70
	Division	71	70	71
	State	88	88	88
Male	School	62	52	49
	Division	60	55	53
	State	81	81	80
Black	School	66	54	57
	Division	65	62	62
	State	77	77	76
Hispanic	School	NA	0	50
	Division	46	40	59
	State	76	77	77
American Indian	School	NA	100	NA
	Division	25	100	50
	State	78	79	82
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 8													
All Students	School	0	75	75	25	5	95	100	0	0	100	100	0
	Division	19	50	69	31	2	37	39	61	2	31	33	67
	State	44	45	89	11	12	59	71	29	11	59	70	30
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	53	73	27	2	41	43	57	1	35	36	64
	State	46	45	91	9	14	60	74	26	13	61	74	26
Male	School	<	<	<	<	8	92	100	0	<	<	<	<
	Division	18	47	64	36	3	32	35	65	2	28	30	70
	State	42	46	87	13	10	57	67	33	10	58	68	32
Black	School	0	75	75	25	5	95	100	0	0	100	100	0
	Division	15	51	66	34	1	34	35	65	1	30	32	68
	State	23	56	79	21	4	48	52	48	4	48	52	48
Students with Disabilities	School	0	60	60	40	<	<	<	<	<	<	<	<
	Division	16	37	53	47	4	17	20	80	1	16	18	82
	State	20	43	63	37	7	28	35	65	7	28	35	65
Economically Disadvantaged	School	0	79	79	21	6	94	100	0	0	100	100	0
	Division	15	51	66	34	1	31	33	67	1	30	31	69
	State	26	55	80	20	5	49	54	46	5	49	54	46
Mathematics													
Grade 8													
All Students	School	0	5	5	95	<	<	<	<	<	<	<	<
	Division	2	30	32	68	1	33	35	65	3	34	37	63
	State	6	54	60	40	6	55	61	39	9	58	67	33
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	2	33	35	65	2	36	38	62	3	37	40	60
	State	6	57	63	37	7	58	64	36	9	61	70	30
Male	School	0	0	0	100	<	<	<	<	<	<	<	<
	Division	1	28	29	71	1	30	31	69	3	31	34	66
	State	5	52	57	43	6	53	59	41	8	55	63	37
Black	School	0	5	5	95	<	<	<	<	<	<	<	<
	Division	1	27	28	72	1	31	32	68	2	33	34	66
	State	2	40	42	58	3	43	46	54	4	49	52	48
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	3	13	16	84	-	-	-	-	3	15	19	81
	State	6	25	31	69	-	-	-	-	8	28	36	64
Economically Disadvantaged	School	0	6	6	94	<	<	<	<	<	<	<	<
	Division	1	27	28	72	1	30	30	70	2	32	34	66
	State	3	43	45	55	3	45	48	52	4	50	55	45
English: Reading													
High School													
All Students	School	21	65	87	13	9	78	87	13	4	67	71	29
	Division	26	64	89	11	5	71	76	24	2	79	81	19
	State	44	49	94	6	8	81	89	11	10	80	90	10
Female	School	21	67	88	12	4	80	84	16	3	66	68	32
	Division	28	62	89	11	4	72	76	24	3	79	82	18
	State	45	49	94	6	9	81	90	10	10	80	91	9
Male	School	21	63	85	15	15	76	91	9	6	68	74	26
	Division	23	66	89	11	5	70	75	25	2	78	80	20
	State	44	49	93	7	8	80	88	12	9	79	88	12
Black	School	16	70	86	14	5	81	86	14	1	67	69	31
	Division	20	68	88	12	2	71	74	26	1	79	80	20
	State	22	66	88	12	3	77	80	20	3	79	82	18
White	School	92	8	100	0	55	45	100	0	40	60	100	0
	Division	80	19	99	1	28	68	95	5	17	78	95	5
	State	55	41	96	4	11	82	93	7	13	81	93	7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	4	63	67	33	14	67	81	19	0	45	45	55
	Division	12	63	74	26	3	57	59	41	0	64	64	36
	State	18	54	72	28	6	56	62	38	6	56	62	38
Economically Disadvantaged	School	12	76	88	12	6	78	84	16	0	68	68	32
	Division	18	70	88	12	2	71	73	27	0	77	78	22
	State	24	63	87	13	3	76	79	21	3	78	81	19
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	0	62	62	38
	State	-	-	-	-	-	-	-	-	1	69	70	30
English: Writing High School													
All Students	School	41	35	76	24	23	40	63	38	33	33	67	33
	Division	31	54	85	15	15	47	63	37	12	49	61	39
	State	36	57	93	7	25	62	87	13	21	63	84	16
Female	School	41	41	82	18	17	44	61	39	36	43	79	21
	Division	32	54	85	15	16	51	67	33	13	55	68	32
	State	42	53	95	5	28	62	90	10	25	63	88	12
Male	School	41	29	71	29	27	36	64	36	31	23	54	46
	Division	30	55	85	15	14	44	58	42	11	43	54	46
	State	31	60	91	9	21	62	83	17	18	62	81	19
Black	School	9	55	64	36	8	36	44	56	11	42	53	47
	Division	22	61	83	17	6	48	54	46	4	50	54	46
	State	17	70	87	13	9	67	76	24	7	65	72	28
White	School	100	0	100	0	46	46	92	8	<	<	<	<
	Division	79	20	99	1	54	40	94	6	50	46	96	4
	State	45	51	96	4	31	60	91	9	27	62	89	11
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	20	40	60	40
	State	-	-	-	-	40	52	93	7	38	54	91	9
Students with Disabilities	School	<	<	<	<	23	31	54	46	<	<	<	<
	Division	15	63	78	23	5	31	36	64	7	38	45	55
	State	12	59	71	29	8	48	57	43	8	44	51	49
Economically Disadvantaged	School	6	61	67	33	16	26	42	58	8	50	58	42
	Division	19	60	79	21	5	45	49	51	3	51	54	46
	State	18	69	87	13	10	67	77	23	8	65	73	27
Mathematics (Alternate Assessment) High School													
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	36	18	55	45	29	6	35	65
	State	-	-	-	-	43	22	65	35	54	15	69	31
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	58	17	74	26
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	38	19	56	44	36	9	45	55
	State	-	-	-	-	43	22	65	35	51	15	66	34
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	35	24	59	41	29	6	35	65
	State	-	-	-	-	48	22	69	31	57	14	71	29
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	36	18	55	45	29	6	35	65
	State	-	-	-	-	43	22	65	35	54	15	69	31
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	39	22	61	39	20	0	20	80
	State	-	-	-	-	47	21	68	32	62	13	75	25
Algebra I High School													
All Students	School	0	70	70	30	0	79	79	21	1	88	89	11
	Division	1	49	51	49	1	53	54	46	2	71	73	27
	State	7	68	75	25	6	70	76	24	8	71	79	21
Female	School	0	73	73	27	0	75	75	25	1	92	93	7
	Division	2	56	58	42	1	56	56	44	2	73	75	25
	State	7	72	78	22	7	72	79	21	9	74	82	18

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	0	67	67	33	0	82	82	18	0	85	85	15
	Division	1	41	42	58	0	51	51	49	1	69	70	30
	State	7	65	72	28	6	67	73	27	7	68	75	25
Black	School	0	69	69	31	0	78	78	22	0	89	89	11
	Division	0	48	48	52	0	52	52	48	1	70	71	29
	State	1	60	62	38	2	63	65	35	2	66	68	32
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	0	68	68	32
	State	-	-	-	-	-	-	-	-	4	67	72	28
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	63	82	18	5	71	77	23	6	80	86	14
	State	8	72	80	20	7	73	80	20	9	74	83	17
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	0	79	79	21	-	-	-	-	0	80	80	20
	State	22	70	92	8	-	-	-	-	29	65	93	7
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	0	57	57	43	<	<	<	<
	State	-	-	-	-	8	72	79	21	10	71	81	19
Students with Disabilities	School	0	73	73	27	0	71	71	29	0	86	86	14
	Division	1	34	34	66	0	42	42	58	0	56	56	44
	State	1	43	43	57	1	44	45	55	1	47	48	52
Economically Disadvantaged	School	0	68	68	32	0	79	79	21	0	88	88	12
	Division	0	47	47	53	0	50	51	49	1	69	70	30
	State	2	60	61	39	2	62	63	37	3	65	68	32
Geometry High School													
All Students	School	2	35	38	62	0	51	51	49	1	83	84	16
	Division	2	51	53	47	2	41	44	56	2	61	62	38
	State	9	64	74	26	10	66	76	24	12	65	77	23
Female	School	1	29	31	69	0	49	49	51	0	81	81	19
	Division	2	52	54	46	2	42	45	55	1	61	62	38
	State	9	65	74	26	10	66	76	24	12	66	79	21
Male	School	4	43	46	54	0	55	55	45	2	85	88	12
	Division	2	50	52	48	2	40	42	58	2	60	63	38
	State	9	64	73	27	10	65	75	25	12	64	76	24
Black	School	0	34	34	66	0	48	48	52	1	81	83	17
	Division	0	47	47	53	1	39	39	61	0	57	57	43
	State	2	52	54	46	2	56	58	42	3	59	61	39
White	School	<	<	<	<	0	83	83	17	<	<	<	<
	Division	13	80	93	7	19	69	88	13	9	85	93	7
	State	11	71	81	19	12	71	83	17	14	70	84	16
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	0	70	70	30
	State	-	-	-	-	-	-	-	-	35	57	91	9
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	68	82	18
Students with Disabilities	School	0	22	22	78	0	36	36	64	0	75	75	25
	Division	1	37	37	63	2	29	30	70	0	48	48	52
	State	2	40	41	59	2	42	43	57	2	40	43	57
Economically Disadvantaged	School	0	34	34	66	0	45	45	55	1	84	85	15
	Division	1	45	46	54	1	37	38	62	1	58	59	41
	State	3	56	58	42	3	58	61	39	4	60	64	36
Algebra II High School													
All Students	School	2	31	33	67	3	77	80	20	3	80	82	18
	Division	3	50	54	46	2	69	72	28	5	63	69	31
	State	12	57	69	31	14	62	76	24	20	62	82	18
Female	School	2	32	34	66	4	75	79	21	2	78	80	20
	Division	3	51	54	46	2	67	69	31	3	64	67	33
	State	12	58	70	30	13	63	76	24	20	63	83	17
Male	School	3	29	32	68	3	80	83	17	4	84	88	12
	Division	3	50	52	48	2	74	76	24	8	62	71	29

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	13	56	69	31	15	60	75	25	21	60	81	19
	School	1	23	24	76	0	78	78	22	0	80	80	20
	Division	1	46	47	53	0	67	67	33	1	62	63	37
White	State	3	49	52	48	4	58	62	38	7	64	71	29
	School	8	92	100	0	23	69	92	8	<	<	<	<
	Division	12	72	84	16	8	78	85	15	26	68	93	7
Two or more races	State	14	60	74	26	16	64	80	20	23	63	86	14
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	State	-	-	-	-	-	-	-	-	21	63	84	16
	School	0	27	27	73	<	<	<	<	<	<	<	<
	Division	0	47	47	53	0	63	63	37	2	55	57	43
Economically Disadvantaged	State	4	41	45	55	4	46	50	50	6	48	54	46
	School	0	24	24	76	0	82	82	18	0	85	85	15
	Division	2	45	47	53	0	71	71	29	1	62	63	37
Limited English Proficient	State	5	50	55	45	6	57	63	37	10	62	72	28
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	13	56	70	30
Science (Alternate Assessment) High School													
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	5	50	55	45	12	47	59	41
	State	-	-	-	-	9	50	59	41	31	42	74	26
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	43	74	26
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	6	44	50	50	18	45	64	36
	State	-	-	-	-	8	50	58	42	32	42	73	27
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	6	53	59	41	12	47	59	41
	State	-	-	-	-	7	52	59	41	32	43	75	25
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	5	50	55	45	12	47	59	41
	State	-	-	-	-	9	50	59	41	31	42	74	26
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	6	56	61	39	10	40	50	50
	State	-	-	-	-	10	55	65	35	33	43	77	23
Biology High School													
All Students	School	5	81	86	14	3	73	76	24	2	75	77	23
	Division	5	70	75	25	4	60	63	37	4	69	73	27
	State	18	74	92	8	11	72	83	17	11	72	83	17
Female	School	5	78	83	17	3	75	78	22	3	76	78	22
	Division	5	70	75	25	3	61	64	36	3	67	70	30
	State	17	75	92	8	10	73	83	17	10	73	84	16
Male	School	5	84	89	11	2	71	73	27	1	75	76	24
	Division	5	71	76	24	4	59	63	37	6	71	77	23
	State	19	72	91	9	11	71	82	18	12	70	82	18
Black	School	1	84	85	15	0	72	72	28	0	76	76	24
	Division	2	71	73	27	1	59	60	40	2	69	71	29
	State	5	79	84	16	2	66	68	32	2	67	69	31
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	0	62	62	38	0	64	64	36
	State	-	-	-	-	5	68	73	27	5	67	72	28
White	School	<	<	<	<	17	83	100	0	20	80	100	0
	Division	36	59	95	5	33	63	95	5	19	77	96	4
	State	24	72	96	4	14	75	89	11	14	75	89	11
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	20	72	91	9	23	69	92	8
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	12	75	87	13	13	74	87	13
	School	6	69	74	26	0	71	71	29	0	59	59	41
Students with Disabilities	Division	2	59	61	39	1	49	50	50	3	58	61	39
	State	4	66	70	30	2	47	50	50	2	45	48	52
	School	1	85	86	14	0	68	68	32	0	76	76	24
Economically Disadvantaged	Division	2	69	71	29	1	56	57	43	2	68	70	30
	State	6	78	84	16	3	65	68	32	3	66	69	31
	School												

Chemistry **High School**

All Students	School	10	87	97	3	8	83	92	8	4	87	91	9
	Division	9	83	92	8	7	70	77	23	6	81	87	13
	State	18	75	93	7	15	71	86	14	15	73	87	13
	School	10	87	97	3	5	85	90	10	0	89	89	11
Female	Division	7	86	93	7	5	71	75	25	4	81	85	15
	State	16	77	92	8	12	73	85	15	13	74	87	13
	School	10	86	97	3	16	79	95	5	11	84	95	5
Male	Division	12	79	91	9	11	68	79	21	10	81	91	9
	State	20	73	93	7	17	69	87	13	17	71	88	12
	School	2	94	96	4	2	88	90	10	0	88	88	12
Black	Division	4	87	91	9	2	70	72	28	2	82	84	16
	State	6	81	87	13	4	70	74	26	5	73	78	22
	School	46	54	100	0	<	<	<	<	18	82	100	0
White	Division	33	64	96	4	29	65	93	7	23	76	99	1
	State	21	75	96	4	17	73	90	10	17	74	91	9
	School	-	-	-	-	-	-	-	-	<	<	<	<
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	29	65	94	6
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	4	80	84	16	0	64	64	36	2	84	86	14
	State	6	69	75	25	5	56	61	39	6	57	63	37
	School	0	98	98	2	2	86	88	12	0	91	91	9
Economically Disadvantaged	Division	3	87	90	10	3	72	75	25	3	81	85	15
	State	8	78	86	14	6	68	74	26	6	71	77	23
	School												

Earth Science **High School**

All Students	School	3	85	88	12	3	79	82	18	4	85	88	12
	Division	14	69	83	17	5	64	69	31	3	69	72	28
	State	26	65	90	10	8	74	83	17	8	74	83	17
	School	5	80	85	15	0	75	75	25	0	77	77	23
Female	Division	13	69	82	18	4	62	67	33	3	70	72	28
	State	21	68	90	10	7	75	82	18	7	75	82	18
	School	0	92	92	8	10	90	100	0	8	92	100	0
Male	Division	14	70	85	15	5	66	71	29	3	68	71	29
	State	30	61	91	9	10	74	84	16	10	74	84	16
	School	3	84	88	13	3	79	82	18	4	85	88	12
Black	Division	9	73	82	18	2	64	66	34	1	68	69	31
	State	10	72	81	19	2	67	69	31	2	66	68	32
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	10	63	74	26	2	47	48	52	0	52	52	48
	State	9	61	70	30	3	53	55	45	2	52	54	46
	School	4	84	88	12	3	81	84	16	0	95	95	5
Economically Disadvantaged	Division	9	74	83	17	2	64	66	34	0	67	68	32
	State	12	70	83	17	3	69	71	29	3	68	71	29
	School												

History and Social Science (Alternate Assessment) **High School**

All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	27	45	73	27	24	59	82	18
	State	-	-	-	-	23	54	77	23	44	43	86	14
	School	-	-	-	-	-	-	-	-	<	<	<	<
Female	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	40	47	87	13
	School	-	-	-	-	<	<	<	<	<	<	<	<
Male	School	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	Division	-	-	-	-	25	50	75	25	36	45	82	18
	State	-	-	-	-	22	54	76	24	46	40	86	14
	School	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	Division	-	-	-	-	24	47	71	29	24	59	82	18
	State	-	-	-	-	24	52	77	23	44	43	87	13
	School	-	-	-	-	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	-	-	-	-	27	45	73	27	24	59	82	18
	State	-	-	-	-	23	54	77	23	44	43	86	14
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	28	44	72	28	20	50	70	30
	State	-	-	-	-	25	53	77	23	43	45	88	12
	School	-	-	-	-								
Virginia and United States History												High School	
All Students	School	10	67	77	23	4	84	88	12	4	78	82	18
Female	Division	7	66	73	27	6	66	72	28	7	72	78	22
	State	13	71	85	15	14	72	86	14	15	72	87	13
	School	10	64	74	26	4	82	86	14	1	80	82	18
Male	Division	5	63	69	31	6	66	72	28	5	72	77	23
	State	10	72	82	18	11	73	84	16	12	74	86	14
	School	11	70	81	19	4	89	92	8	8	74	82	18
Black	Division	8	69	78	22	7	66	73	27	9	72	81	19
	State	17	70	87	13	17	71	88	12	18	71	89	11
	School	5	70	75	25	3	85	88	12	3	78	81	19
Hispanic	Division	3	68	71	29	5	65	70	30	4	72	77	23
	State	4	68	72	28	5	70	74	26	5	72	77	23
	School	-	-	-	-	-	-	-	-	<	<	<	<
White	Division	-	-	-	-	-	-	-	-	8	63	71	29
	State	-	-	-	-	-	-	-	-	8	74	82	18
	School	64	36	100	0	<	<	<	<	23	77	100	0
Students with Disabilities	Division	39	56	95	5	25	70	96	4	25	72	97	3
	State	17	73	90	10	18	73	90	10	19	73	91	9
	School	4	63	67	33	0	78	78	22	0	74	74	26
Economically Disadvantaged	Division	3	61	63	37	6	59	65	35	2	68	70	30
	State	4	54	58	42	5	55	60	40	5	56	61	39
	School	4	69	74	26	3	85	88	12	3	77	79	21
	Division	3	65	68	32	5	65	70	30	5	71	76	24
	State	5	67	72	28	5	69	74	26	6	71	77	23
	School												
World History I												High School	
All Students	School	<	<	<	<	11	75	87	13	1	85	86	14
Female	Division	1	70	71	29	6	56	62	38	2	65	68	32
	State	17	68	84	16	19	65	84	16	19	66	85	15
	School	-	-	-	-	7	86	93	7	0	93	93	7
Male	Division	-	-	-	-	3	63	67	33	1	67	68	32
	State	-	-	-	-	16	68	84	16	16	68	85	15
	School	<	<	<	<	16	64	80	20	2	76	78	22
Black	Division	1	69	70	30	9	48	56	44	4	63	67	33
	State	19	66	85	15	22	63	85	15	22	63	85	15
	School	<	<	<	<	8	78	86	14	1	85	86	14
White	Division	0	69	70	30	4	56	60	40	2	65	68	32
	State	6	67	73	27	8	65	73	27	7	66	73	27
	School	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	Division	-	-	-	-	30	59	89	11	0	92	92	8
	State	-	-	-	-	24	66	89	11	24	66	90	10
	School	-	-	-	-	<	<	<	<	0	75	75	25
Economically Disadvantaged	Division	-	-	-	-	4	49	53	47	2	48	50	50
	State	-	-	-	-	6	51	57	43	6	52	57	43
	School	-	-	-	-	8	83	90	10	0	88	88	12
	Division	-	-	-	-	4	55	59	41	2	64	66	34
	State	-	-	-	-	9	64	73	27	8	65	73	27
	School												
World History II												High School	
All Students	School	9	81	91	9	7	75	82	18	14	72	86	14

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	8	69	77	23	5	71	76	24	11	63	74	26
	State	18	67	85	15	16	69	85	15	19	67	86	14
	School	6	83	89	11	3	76	79	21	4	85	88	12
Male	Division	6	68	74	26	3	71	74	26	10	62	72	28
	State	14	69	82	18	12	70	82	18	15	69	84	16
	School	13	79	92	8	13	74	87	13	25	58	83	17
Black	Division	11	71	82	18	7	72	79	21	13	64	77	23
	State	22	66	88	12	20	68	88	12	23	65	88	12
	School	3	86	89	11	9	70	79	21	8	74	82	18
White	Division	4	71	75	25	3	69	73	27	5	64	69	31
	State	6	66	72	28	6	67	73	27	7	68	75	25
	School	42	58	100	0	<	<	<	<	27	73	100	0
Asian	Division	35	58	94	6	16	80	96	4	34	59	93	7
	State	22	68	90	10	20	70	90	10	23	67	91	9
	School	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	64	93	7
	School	0	73	73	27	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	4	61	65	35	3	61	64	36	3	58	61	39
	State	8	53	61	39	8	55	62	38	8	52	60	40
	School	0	88	88	12	8	70	78	22	6	78	84	16
World Geography	Division	5	70	75	25	3	69	71	29	5	65	70	30
	State	7	65	72	28	7	66	72	28	8	66	74	26
	School	7	65	72	28	7	66	72	28	8	66	74	26
High School													
All Students	School	3	81	85	15	6	81	87	13	4	92	95	5
	Division	5	69	74	26	4	60	64	36	1	70	71	29
	State	14	71	85	15	12	73	86	14	11	75	86	14
Female	School	2	79	80	20	4	82	85	15	2	96	98	2
	Division	4	69	73	27	4	58	62	38	0	68	68	32
	State	11	73	84	16	10	76	85	15	9	77	86	14
Male	School	6	84	90	10	8	81	89	11	5	86	92	8
	Division	5	69	75	25	4	62	66	34	2	72	74	26
	State	16	70	86	14	15	71	87	13	14	72	86	14
Black	School	3	81	85	15	6	81	87	13	4	92	95	5
	Division	4	68	71	29	2	58	61	39	1	69	70	30
	State	4	68	72	28	4	70	73	27	3	73	75	25
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	76	94	6
Students with Disabilities	School	10	85	95	5	0	75	75	25	<	<	<	<
	Division	5	67	72	28	3	48	51	49	0	62	62	38
	State	3	54	57	43	3	51	54	46	3	52	54	46
Economically Disadvantaged	School	3	83	86	14	6	80	86	14	3	94	97	3
	Division	4	69	72	28	2	60	62	38	1	69	70	30
	State	6	68	74	26	5	70	75	25	4	71	75	25
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	5	59	63	37
	State	-	-	-	-	-	-	-	-	2	59	62	38
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	211	60	81	10	23	0	82.5
Female	110	40	41	<	<	0	84.5
Male	101	20	40	<	15	0	80.2
Black	197	49	79	10	23	0	81.7
Hispanic	<	<	<	0	0	0	<
White	10	10	0	0	0	0	100
Two or more races	<	0	<	0	0	0	<
Students with Disabilities	55	<	14	10	23	0	89.1
Students with Disabilities anytime	62	<	18	10	23	0	85.5
Economically Disadvantaged	148	39	65	<	16	0	86.5
Economically Disadvantaged anytime	186	45	75	10	21	0	81.2
Limited English Proficient anytime	<	0	<	0	0	0	<
Homeless	11	<	<	0	<	0	90.9
Homeless anytime	26	<	13	<	<	0	84.6
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	<	0	83.9	177	<	28	13.3	0
Female	<	0	87.3	96	<	13	11.8	0
Male	0	0	80.2	81	<	15	14.9	0
Black	<	0	83.2	164	<	27	13.7	0
Hispanic	0	0	<	<	0	0	<	0
White	0	0	100	10	0	0	0	0
Two or more races	0	0	<	<	0	<	<	0
Students with Disabilities	0	0	89.1	49	n/a	<	10.9	0
Students with Disabilities anytime	0	0	85.5	53	0	<	14.5	0
Economically Disadvantaged	<	0	87.8	130	<	13	8.8	0
Economically Disadvantaged anytime	<	0	82.8	154	<	26	14	0
Limited English Proficient anytime	0	0	<	<	0	0	<	0
Homeless	0	0	90.9	10	<	0	0	0
Homeless anytime	0	0	84.6	22	<	<	11.5	0

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2011-2012	Count 2012-2013	2013-2014
NOCTI Assessments	School	0	0	0
	Division	0	0	0
	State	4250	4577	5024
State Licensures	School	1	3	0
	Division	8	10	0
	State	707	673	905
Industry Certification	School	217	224	273
	Division	1264	1119	2010
	State	32582	39658	69321
Workplace Readiness	School	0	0	0
	Division	0	0	0
	State	13653	22127	28349
Total Credentials Earned	School	218	227	273
	Division	1272	1129	2010
	State	51192	67035	103599
Students Earning One or More Credentials	School	143	157	201
	Division	913	913	1250
	State	42218	56904	86257
CTE Completers	School	108	144	109
	Division	494	738	753
	State	41677	40761	41924
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2011-2012	2012-2013	2013-2014
School			
This school	2	2	3
Division			
All Schools	5	2	5
High Poverty	6	2	4
Low Poverty	0	0	0
State			
All Schools	2	1	1
High Poverty	3	2	2
Low Poverty	1	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2011-2012	2012-2013	2013-2014
School			
Provisional	8	10	9
Provisional Special Education	1	0	0
Division			
Provisional	6	6	6
Provisional Special Education	2	2	2
State			
Provisional	4	5	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2011-2012	2012-2013	2013-2014
School			
Bachelor's Degree	34	39	42
Master's Degree	61	55	53
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	44	42	43
Master's Degree	53	55	54
Doctoral Degree	1	1	1
State			
Bachelor's Degree	40	40	41
Master's Degree	57	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group			

Teacher Education Attainment			
Degree type	2011-2012	2012-2013	2013-2014
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2011-2012	2012-2013	2013-2014
Weapons Offenses	<	<	11
Offenses Against Student	19	16	20
Offenses Against Staff	19	23	20
Other Offenses Against Persons	74	86	79
Alcohol, Tobacco, and Other Drug Offenses	42	11	13
Property Offenses	12	<	<
Disorderly or Disruptive Behavior Offenses	182	169	164
Technology Offenses	<	<	<
All Other Offenses	15	<	13
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			